

Interim
English Grade 12
Listening Scripts

(Narrator): Listen to a passage about Juliana's act of kindness. You will answer questions 1 through 4 based on this passage.

(Pause 2 seconds.)

(Narrator): As Juliana was exiting the market, she noticed a woman struggling to carry her groceries to the car. Juliana was in a hurry, but she could not ignore the situation. Without hesitation, she offered to help the woman. As they were walking to the car, the woman told her that her name was Sofía and that she had recently hurt her arm exercising. She was having a hard time managing alone. Juliana offered her words of support as they put the groceries in the car. The woman was very happy and grateful to Juliana. Her act of kindness brightened the woman's day because she showed empathy and respect.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which **KEY IDEA** can be identified in the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Juliana wanted to impress other people in the market with her actions.
- B. Juliana showed empathy and kindness by helping a stranger.
- C. Juliana was raised to be responsible for everything.
- D. Juliana was late for work as always.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which is the **MOOD** of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. sad and gloomy
- B. tense and fearful
- C. warm and uplifting
- D. angry and stressful

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What does the word empathy mean?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. understanding how someone else feels
- B. understanding how angry someone is
- C. telling someone what to believe
- D. telling someone what to say

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MAIN** message of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Grocery shopping is difficult when you go alone.
- B. Kindness and empathy can make a difference.
- C. People should be careful when exercising.
- D. Having friends is convenient.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Listen to a passage about AI careers and opportunities. You will answer questions 5 through 7 based on this passage.

(Pause 2 seconds.)

(Narrator): Artificial Intelligence (AI) is reshaping industries, and careers in this field are growing rapidly. Professionals in the field of AI work in areas such as healthcare, education, finance, and transportation. AI-related jobs encompass a wide range of roles, from technical positions, like machine learning engineer and data scientist, to more strategic roles, like AI product manager and AI ethics officer.

A career in AI allows people to work with and specialize in innovative technology, like self-driving cars, smart homes, or AI tools that improve everyday life. One key role is the AI engineer, who works on building systems that can recognize patterns, solve problems, and make predictions. Likewise, a major area is AI ethics, where professionals focus on how to use technology responsibly and fairly.

As AI continues to evolve, strong skills in math, coding, critical thinking, and ethics will be in high demand. Creativity and problem-solving are also desirable skills in the AI field. If you enjoy solving problems and thinking creatively, a career in AI may be a promising path to explore for the future.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 5. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): The passage helps **SUPPORT** the argument favoring AI as a field of study by —

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. explaining that AI is expanding across many industries and needs creative, ethical thinkers.
- B. mentioning that AI jobs pay the best salaries and are easier than other technical jobs.
- C. stating that everybody should learn how to code so they can get a job in the AI field.
- D. suggesting that AI careers are mostly technical and do not require much education.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What are two desirable skills mentioned in the passage for thriving in a career in AI?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. teamwork and knowledge of foreign languages
- B. creative thinking and problem-solving
- C. writing and public speaking
- D. marketing and budgeting

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 7. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): How could a fellow classmate accurately respond using information from the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. "Yes, AI careers usually don't go beyond technical work."
- B. "In truth, AI is mainly for entertainment, not serious careers."
- C. "That's true; most AI careers focus only on programming tasks."
- D. "Actually, AI also has roles related to ethics and product management."

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 8.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): During an oral presentation, a student mentions that some cellphones and computers utilize predictive modeling for simple tasks.

(Pause 2 seconds.)

(Narrator): Listen carefully to the question.

(Pause 2 seconds.)

(Narrator): How can the student explain the concept of predictive modeling to the class?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. "Predictive modeling refers to using past information to make future guesses."
- B. "Predictive modeling refers to repeating the same task over and over again."
- C. "Predictive modeling refers to sorting data into organized lists."
- D. "Predictive modeling refers to storing files in a secure place."

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.